



# Religious Education Policy

# Religious Education Policy

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**DAME HANNAH ROGERS SCHOOL**  
**EDUCATION**

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<b>Links to additional policies:</b>	<a href="#">PHSE Policy</a> <a href="#">Life skills Policy</a> <a href="#">Science Policy</a> <a href="#">PE Policy</a> <a href="#">Music Policy</a>

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## INTRODUCTION

Religious Education (RE) is a statutory requirement and is taught within the thematic, integrated sensory curriculum at Hannah's School and adapted as required for students whose cognitive, developmental and physical abilities are severely impaired.

It is recognised that RE is key in giving children and young people opportunities to learn to understand and respect differing beliefs, values, traditions and festivals. It also allows them to develop a sense of belonging, identity and place within a diverse society.

RE is taught in accordance with the aims and principles of:

- The agreed Syllabus (Devon) 2014 (modified according to individual need and ability)
- To ask challenging questions about what it means to be human
- Issues of right and wrong
- God – belief
- Develop knowledge and understanding of Christianity and other principal religions
- To allow personal reflection and spiritual development
- To learn from other religions and world views
- To develop a sense of identity and belonging – individually and within communities
- To help students face challenges and adult life
- To promote respect and sensitivity to others
- To help combat prejudice, racism and discrimination
- To promote a caring approach to life

## LEGAL REQUIREMENTS

In accordance with the law we provide RE for all pupils registered at the School. The agreed syllabus is based on:

- The Education Acts 1996 and on
- The School Standards and Framework Act 1998
- The Education Act 2002
- Guidance and circulars issued by the Department for Education

RE will also cross themes and curriculum areas along with British Values.

## WITHDRAWAL

Parents have the right to withdraw their child from part or the whole of the RE elements of the curriculum and those who wish to do so are requested to contact the Head Teacher.

## SCHEMES OF WORK / DELIVERY

In addition to Christianity the following world religions may be studied within a multi sensory, cultural approach as a part of the term's theme:

- Buddhism
- Judaism
- Islam
- Hinduism
- Sikhism

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The thematic approach at Hannah's School is captured within a termly theme web and RE crosses over into PHSE, Activities, Lifeskills, Assembly, Science, Art, PE, Games, Music, PAT Dog Therapy, Circle Time and end of day reviews.

The students access all curriculum areas via individual timetables. Principles of RE and British Values are delivered at an appropriate level in order to encourage:

- Communication
- Choices
- Awareness of self and others
- Caring and sharing
- Personal growth and development
- Reflecting on feelings
- Participation (sensory) in a diverse range of festivals, celebrations and beliefs
- Being a part of communities

Hannah's School uses the following curriculum frameworks / qualifications / levels:

- EQUALS framework
- ASDAN personal progress / transition challenge
- P Levels / B Squared

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## AMENDMENT RECORD AND REVISION HISTORY

Procedures are reviewed annually to ensure relevance to the system and processes.

A record of contextual additions or omissions is given below.

Date	Page	Addition or Omission	Context	Initial	Version

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In Confidence					
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